

**Agenda**  
**Building Appliance Implementation Working Group (IWG)**  
**Technical Subcommittee**  
**Tuesday, June 11, 2024 (1:00PM – 3:00PM)**  
**Zoom Virtual Workshop**

**Meeting objectives:** Discuss workforce research takeaways, refine recommendations, and strategize on contractor outreach and engagement.

| #  | AGENDA ITEM                | AGENDA DESCRIPTION   | ACTION                     |
|----|----------------------------|--|----------------------------|
| 1  | Welcome and Introductions  | Committee members, staff and facilitators provide introductions  | Informational              |
| 2  | Takeaways from May plenary | Themes of comments/ questions <ul style="list-style-type: none"> <li>- DAC programs</li> <li>- Where to focus funds for training</li> <li>- How to increase training for less expensive equipment/ “Home Depot” HPWHs</li> <li>- Other</li> </ul>  | Informational & Discussion |
| 3. | Contractor outreach        | <b>Objective:</b> brainstorm strategies to reach independent contractors in 2025 and 2026, in preparation for the small water heater compliance deadline. <ul style="list-style-type: none"> <li>○ What are pathways/ organizations/strategies to reach contractors and raise awareness of Rules to 100%?</li> <li>○ Which trainings should be uplifted?</li> </ul>  | Discussion & whiteboard    |
| 4  | Refining recommendations   | <b>Objective:</b> Refine general Recommendations from Workforce Research—which organizations can or should be responsible? What funding/resources exist? How can the Air District support these recommendations, with limited resources? <ol style="list-style-type: none"> <li>1. Support the <b>continuation of training</b> for plumbers and HVAC technicians on <b>heat pump water heaters</b>.</li> <li>2. Support <b>additional training on “right sizing”</b> and the comparability of electric appliances.</li> <li>3. <b>Connect</b> community college and other training program <b>graduates that do not get into apprenticeship programs</b> with high road residential <b>employers</b> to gain experience.</li> <li>4. Support more <b>pre-apprenticeships</b>, funding for <b>instructors</b>, and <b>preparation</b> for apprenticeship <b>tests</b>.</li> </ol> | Discussion & whiteboard    |

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|          |            | <ol style="list-style-type: none"> <li>5. <b>Increase access</b> for residents living in Low-Income or Disadvantaged Communities (<b>LIDACs</b>) to various training programs.</li> <li>6. Increase access to <b>EPA 608</b> prep materials and certification centers.</li> <li>7. Continue to streamline and boost awareness of incentive programs.</li> </ol> |               |
| <b>5</b> | Next Steps | Discuss follow-up and next Plenary meeting  | Informational |